



READING STRATEGY

Use Prior Knowledge

Using prior knowledge can help students connect their own experiences with the text to better understand and make sense of what they are reading.

At Home:

- *Before/During reading use the following questions:*
 - *What do you already know about this content, author, genre?*
 - *Does this part of the story remind you of anything you have done before or read before?*
 - *What experiences have you had that are similar?*
- *When reading with your child, pause before and during reading to relate what is being read in the story to what is already known.*

These guidelines and strategies are from
The Café Book

SPELLING LESSON 6

1. NEXT
2. END
3. CAMP
4. SANK
5. SING
6. DRINK
7. HUNT
8. STAND
9. LONG
10. STAMP
11. POND
12. BRING
13. JUMP
14. LEFT
15. YOUNG
16. FRIEND

CONCEPTS:

Common Final Blends -nd, -ng, -nk, -nt, -ft, -xt, -mp

This week's Top Cat
Layla Carroll

Art To Remember

**Orders are due no later than
Monday, October 14th**